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# Ministry of Education

# ONTARIO STUDENT TRANSCRIPT

Date of Issue 2022/07/12

Page 1 of 1

Surname			Given Names	green -	OEN/MIN	Stu	dent Number		Gender	Date of Birth		Quitaril
Bushen			Joshua Liam		349-236-612	00:	3-049-020		M	Year M 2006 0	onth 6	Day 28
Name of District School Board / School Authority  Number Name of School								N	lumber	Date of Entry		
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Halton DSB B66133 Thomas A Blakelock High Scl						School		100000000000000000000000000000000000000	47539	2020 0	9	14
Year	Month	Course Grade/Level		Course Title			Course Code	Percentage Grade	Credit	Compulsory		Note
2020	11	9	Issues in Canadian Geography		Ontorio	THE P	CGC1D1	96	1.00	X		
2020	11	9	Exploring Technologies				TIJ101	90	1.00	X		
2021	02	9	Core French				FSF1D1	94	1.00	X	F	7
2021	02	9	Principles of Mathematics				MPM1D1	99	1.00	X		
2021	04	9	English				ENG1D1	97	1.00	X		
2021	04	9	Science				SNC1D1	92	1.00	X		
2021	06	9	Drama				ADA101	93	1.00	X		
2021	06	9	Healthy Active Living Education				PPL10M	95	1.00	X		
2021	11	10	Career Studies				GLC201	100	0.50	X		
2022	02	10	Civics and Citizenship				CHV2O1	95	0.50	X		
2022	02	10	English				ENG2D1	97	1.00	X		
2022	02	10	Construction Technology				TCJ201	88	1.00			
2022	02	10	Exploring Computer Technology				TEJ201	93	1.00			
2022	06	10	Canadian History Since World War I				CHC2D1	91	1.00	X		
2022	06	10	Principles of Mathematics				MPM2D1	98	1.00	X		
2022	06	10	Healthy Active Living Education				PPL2OM	100	1.00	X		
2022	06	10	Science				SNC2D1	95	1.00	X		
			**	** Last Offi	cial Entry ***							
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Community Involvement Provincial Secondary School Literacy Requirement Specialized Program												
Completed N/A X Successfully Completed N/A												
Diploma or Certificate  Date of Issue  Authorization O												
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The collection and maintenance of this information are authorized under the Education Act, R.S.O., 1990, c. E.2, s. 266. Users of this information are supervisory officers and the principal and teachers of the school. This is the official record of the student's educational history. The contact person regarding the collection of this information is the principal of the school.

The Ontario Student Transcript (OST) is the official record of a student's academic achievement in the province of Ontario. The OST contains a record of the following:

- all courses in all secondary school grades successfully completed before September 1, 1999
- all Grade 9 and 10 courses begun and successfully completed during or after the 1999–2000 school year
- all successful and unsuccessful attempts at completing Grade 11 and 12 courses and Ontario Academic Courses (OACs) made during or after the 1999–2000 school year

#### "Course Code" column

The *first three characters* of the course codes are those given in the ministry's list of common course codes.

The fourth character indicates the grade of a course, as follows: 1 (Grade 9), 2 (Grade 10), 3 (Grade 11), 4 (Grade 12), and 0 (OAC). For courses in ESL, classical/international languages, and Native languages only, it indicates the level of a course, as follows: A (Level 1), B (Level 2), C (Level 3), D (Level 4), and E (Level 5).

The *fifth character* indicates the type of course, as follows: **D** (academic), **P** (applied), **O** (open), **U** (university preparation), **M** (university/college preparation), **C** (college preparation), **E** (workplace preparation), **T** (college-delivered dual credit), **Y** (college-delivered apprenticeship dual credit), and **Z** (university-delivered dual credit). Transfer courses are indicated as follows: **H** (academic), **J** (applied), **K** (university preparation), **V** (university/college preparation), **Q** or **R** (college preparation), and **S** (workplace preparation). Locally developed courses are indicated as follows: **1** (academic), **2** (applied), **3** (open), **4** (board-developed compulsory Grade 9 or 10 English, math, science, Canadian history, or French as a second language), **L** (compulsory Grade 9 or 10 English, math, science, or Canadian history approved by the ministry), **5** (workplace preparation), **6** (college preparation), **7** (university preparation), and **8** (university/college preparation).

For students who began secondary school between 1984–85 and 1999–2000, the fifth character indicates the level of difficulty of a course, as follows:  $\bf A$  (advanced),  $\bf B$  (basic), and  $\bf G$  (general) for courses based on ministry curriculum guidelines; and  $\bf X$  (advanced),  $\bf Y$  (basic), and  $\bf Z$  (general) for non-guideline courses.

Course codes beginning with "K" indicate courses consisting of alternative expectations, which do not lead to credits. These codes are structured somewhat differently: the fourth character indicates the year of attendance in secondary school (A for the first year, B for the second, etc.); and the fifth character, N, indicates a non-credit course.

Course codes ending with "4T", "4Y", or "4Z" indicate dual credit courses. Credits for these courses are granted according to standards developed by the college or university involved.

**QEV** is the code for credits received in the Grade 9 program from 1993–94 to 1998–99 (a total of 8 credits, including the compulsory credits).

PLE is the code for equivalent credits granted as one total for the following:

- previous learning through home schooling in Ontario, at a non-inspected private school in Ontario, or at a school outside Ontario
- previous learning in Grades 9 and 10 for mature students who entered or re-entered the Ontario secondary school system on February 1, 2004, or later

The codes indicating credits granted to *mature students* who entered or re-entered secondary school *before February 1, 2004*, are as follows: **QEE** (equivalent-education credit), **QAP** (apprenticeship-training credit), **QMA** (maturity-allowance credit), and **QSE** (credit for course work completed outside Ontario).

### "Percentage Grade" column

**EQV** is used instead of a percentage grade when equivalent credits are recorded. **ALT** may be used instead of a percentage grade for alternative courses, which do not lead to credits.

#### "Credit" column

**1.00** indicates one credit for the successful completion of a course scheduled for a minimum of 110 hours. Partial credits are indicated as **0.50** (a half credit), **0.25** (one-quarter credit), etc.

0 (zero) indicates that the student failed the course

W indicates that the student withdrew from the course

R indicates that the student repeated the course and that the percentage grade given for this attempt is the lower grade

N/A indicates a course with modified or alternative expectations that did not lead to a credit

#### "Note" column

The following notations may appear in this column:

- special indicator noting that the student's performance in a Grade 11 or 12 course or an OAC was affected by extraordinary circumstances
- interdisciplinary studies
- F course taught in French in a Core, Extended, or Immersion program
- C cooperative education
- X substitution for a compulsory credit course
- H a required Specialist High Skills Major course
- T a team-taught dual credit course
- credit earned at an inspected private school by a student registered in a publicly funded school
- M modified curriculum expectations that do not lead to a credit
- A alternative expectations, which do not lead to a credit

#### **Graduation diplomas**

Ontario Secondary School Diploma (OSSD) under OSS, from 2002–03 onwards (for students entering secondary school in 1999–2000 or later)
Ontario Secondary School Diploma (OSSD) under OSIS, from 1986–87 onwards

Secondary School Honour Graduation Diploma (SSHGD), up to 1989–90 Secondary School Graduation Diploma (SSGD), from 1972–73 onwards

econdary School Graduation Diploma (SSGD), from 19

#### Certificates

Ontario Secondary School Certificate, from 1999–2000 onwards Certificate of Accomplishment, from 1999–2000 onwards (no specific requirements) Certificate of Education, September 1985 to August 1999 Certificate of Training, before 1988

### "Specialized Program" box

The name of the school or board specialized program or the ministry-approved Specialist High Skills Major program completed by the student