



CONFIDENTIAL

Parent or guardian of
Jackson Loomis
4718 Albemarle Street NW
Washington, DC 20016

Jackson Loomis

Student ID: 9278349

Homeroom Teacher: Evans, A

Key areas of Jackson's progress

Jackson's attendance:

11
day(s) lost

Total days absent: 11
Days unexcused: 10
Days excused: 1

Alert: Your student, by law, is now chronically truant.

Term 4 Message:

For Grades 9-12, promotion depends on whether your child meets the credit requirements for each grade: For promotion to Grade 11, students in Grade 10 must pass Algebra I and English II and have earned a minimum of 12 credits.

Jackson's Grade Point Average (GPA)

A GPA is an average of the points earned for each course, ranging from a 4.0 for an A to a 0 for an F. There are three types of GPA:

4.49	Term GPA: Includes only the current term marks, including marks for courses that students are still taking. Results are used for honor roll purposes.			
	T1: 4.3250	T2: 4.4875	T3: 4.4000	T4: 4.4875
4.49	Year GPA: Includes only final marks earned this academic year. Year GPA will vary from term to term, depending on a student's schedule.			
4.18	Cumulative GPA: Includes all final marks for courses taken in high school. Takes into account Advanced Placement (AP) and honors. Grades received in a course that a student has retaken for credit do not replace the original failing marks in the course.			

Jackson's community service hours:

Jackson needs to complete 20 more hours of community service to meet the grade-level target.

* Jackson's community service status is off-track.

* All students must complete 100.00 hours in total before the end of 12th grade to graduate. To discuss community service, please contact your School Counselor.

KEY: Teachers assign letter grades of A-F to indicate the degree of achievement by a student of the content standards in each course.

0-63%	64-66%	67-69%	70-72%	73-76%	77-79%	80-82%	83-86%	87-89%	90-92%	93-100%
F (Fail)	D	D+	C-	C	C+	B-	B	B+	A-	A

N/A	Not Applicable	This course was not taught during the term	L	Late Entry	Student transferred to school mid-term.
NE	No Exam	No final Exam was given.	M	Medical	Student had Medical Leave.
NM	No Mark	No mark was entered at the time the report was printed. Contact your school for an update.	W	Withdrawal	The student dropped the course within three weeks of enrolling in it.
I	Incomplete	Indicates a missing project or assignment that will impact the grade.	AUD	Audit	The student attends and participates in the course, but is not graded. Also: students who enroll too late in the term to receive a final mark.

Jackson's course marks

Course Title (Course Code, Section #)	Term 1	Term 2	Term 3	Term 4	Final Grade	Credit Earned
Honors Algebra II (M42, Section 003)	A	A	A	A	A	1.0
Total number of absences	1	1	2	7	Total Yearly Absences:11	
Number of unexcused absences	1	1	1	3	Yearly Unex Absences:6	
Number of excused absences	0	0	1	4	Yearly Ex Absences:5	
TEACHER: Kamara, Samuel						

Course Title (Course Code, Section #)	Term 1	Term 2	Term 3	Term 4	Final Grade	Credit Earned
Honors Chemistry (S36, Section 004)	A-	A-	A-	A-	A-	1.0
Total number of absences	2	1	1	5	Total Yearly Absences:9	
Number of unexcused absences	1	1	0	3	Yearly Unex Absences:5	
Number of excused absences	1	0	1	2	Yearly Ex Absences:4	
TEACHER: Gomaa, Will Pleasure to have in the class.						

Course Title (Course Code, Section #)	Term 1	Term 2	Term 3	Term 4	Final Grade	Credit Earned
AP Psychology (HQ2, Section 003)	B+	A	B+	A-	A-	1.0
Total number of absences	1	0	2	9	Total Yearly Absences:12	
Number of unexcused absences	1	0	0	6	Yearly Unex Absences:7	
Number of excused absences	0	0	2	3	Yearly Ex Absences:5	
TEACHER: Pierce, Margaret						

Course Title (Course Code, Section #)	Term 1	Term 2	Term 3	Term 4	Final Grade	Credit Earned
AP Spanish Language & Culture (L65, Section 001)	A-	A	A-	A	A	1.0
Total number of absences	0	0	6	10	Total Yearly Absences:16	
Number of unexcused absences	0	0	0	3	Yearly Unex Absences:3	
Number of excused absences	0	0	6	7	Yearly Ex Absences:13	
TEACHER: Vela Martinez, Victor						

Course Title (Course Code, Section #)	Term 1	Term 2	Term 3	Term 4	Final Grade	Credit Earned
World History & Geography II: Modern World (HC6, Section 005)	A	A-	A	A	A	1.0
Total number of absences	3	0	0	5	Total Yearly Absences:8	
Number of unexcused absences	2	0	0	4	Yearly Unex Absences:6	
Number of excused absences	1	0	0	1	Yearly Ex Absences:2	
TEACHER: Cassidy, Patrick						

Course Title (Course Code, Section #)	Term 1	Term 2	Term 3	Term 4	Final Grade	Credit Earned
Advanced English II (E36, Section 006)	A	A	A	A	A	1.0
Total number of absences	4	0	0	2	Total Yearly Absences:6	
Number of unexcused absences	2	0	0	1	Yearly Unex Absences:3	
Number of excused absences	2	0	0	1	Yearly Ex Absences:3	
TEACHER: Szakats, Caroline						

Course Title (Course Code, Section #)	Term 1	Term 2	Term 3	Term 4	Final Grade	Credit Earned
AP African American Studies (HQ8, Section 001)	A	A	A	A	A	1.0
Total number of absences	1	0	0	1	Total Yearly Absences:2	
Number of unexcused absences	0	0	0	0	Yearly Unex Absences:0	
Number of excused absences	1	0	0	1	Yearly Ex Absences:2	
TEACHER: Mfalingundi, Betty						

Course Title (Course Code, Section #)	Term 1	Term 2	Term 3	Term 4	Final Grade	Credit Earned
Art A (A05, Section 003)	A	A	N/A	N/A	A	0.5
Total number of absences	3	3	0	0	Total Yearly Absences:6	
Number of unexcused absences	2	2	0	0	Yearly Unex Absences:4	
Number of excused absences	1	1	0	0	Yearly Ex Absences:2	
TEACHER: Lubliner-Walters, Avram						

Course Title (Course Code, Section #)	Term 1	Term 2	Term 3	Term 4	Final Grade	Credit Earned
Sculpture A (AS1, Section 003)	N/A	N/A	A	A	A	0.5
Total number of absences	0	0	8	7	Total Yearly Absences:15	
Number of unexcused absences	0	0	1	0	Yearly Unex Absences:1	
Number of excused absences	0	0	7	7	Yearly Ex Absences:14	
TEACHER: Henry, Eugene						

Standardized assessment data:**Scholastic Reading Inventory (SRI)**

SRI is a test that helps understand a student's reading (lexile) level. A 10th grade reading level is lexile level 1080 or above. SRI results as of 1/11/2023 suggest that Jackson was reading at lexile level 1285, which is a 11th grade reading level. Regular reading practice at home helps students to progress. To find books at the right lexile level for Jackson don't hesitate to reach out to your student's English teacher or visit www.scholastic.com/bookwizard.

Jackson's PSAT scores:

Students take the PSAT/NMSQT in 10th grade and again in 11th grade. The PSAT/NMSQT assesses skill levels in three academic areas, prepares students for the SAT, compares their readiness for college-level work with their peers and enables them to enter scholarship competitions.

	10th Grade
Reading / EBRW	550.0
Writing	
Math	510.0
Combined	1060.0

To learn more about what PSAT scores mean, make an appointment to discuss results with the School Counselor or visit www.collegeboard.org/psatreports.

Let us know you received this report:

Please review Jackson's report card and ask your student to hand this slip to Evans, A.

SIGN AND RETURN _____

Fourth term 10th grade report card reviewed by parent or guardian of Jackson Loomis [ID 9278349] at Jackson-Reed High School.

I request a parent/teacher conference with _____

Please call me at this number (_____) _____

Other feedback:

X _____ Date _____