



**Ontario** Ministry of Education **Provincial Report Card, Grades 9 - 12**

Student # 348849456 Semester 2 Reporting Period Final Date 2024/07/03

STUDENT: Fagan, Liam Robert Kevin OEN: 417741873 Grade: 10 Homeroom: HR206 Principal: Ziegler, Debbie

Address: 400 Flanagan Cr NEWMARKET ON L3X 2E9 School Council Chair: Kelly Broome

SCHOOL: Sir William Mulock Secondary School Telephone: (905)967-1045 BOARD: York Region District School Board Email/Website: www.yrdsb.ca

Address: 705 COLUMBUS WAY Newmarket ON L3X 2M7 Fax: 9059671054 Address: 60 Wellington St W Aurora ON L4G3H2

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits								Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation	Classroom Absences Total/Classes	Times Late			
Course Title: Visual Arts - Photop Course Code: AWQ201 - 2 Teacher: K Skinner <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	82	81.5	0	E	G	N	S	G	G	Liam critically analyses photographs by other artists and integrates these concepts into the creation of images. Liam is able to revise work based on descriptive feedback from the teacher. Liam needs to use class time to complete tasks.	8	5		
	Final	78	82.5	1	S	E	N	N	S	S		43	17	12	
Course Title: Canadian History Since Course Code: CHC2D1 - 6 Teacher: M Harmon <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	75	77.0	0	G	S	S	S	G	S	Liam is able to assess information gathered through research and inquiry when investigating issues related to Canadian history. This was demonstrated through in-class observations, conversations and products. Liam is able to describe some significant examples of conflict and cooperation in Canada and analyses them from multiple perspectives. Liam would benefit from listening more carefully to classroom instructions.	8	1		
	Final	67	78.0	1	S	S	S	S	S	S		43	19	1	
Course Title: English Course Code: ENG2D1 - 6 Teacher: G Anderson <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	70	82.5	0	G	G	G	G	G	S	Liam uses active listening skills when participating in small and large group discussions. Liam uses organizational and time management skills to complete tasks. Liam can continue to build on communication skills by using editing and feedback to improve the final product.	6	0		
	Final	83	84.0	1	G	G	G	G	G	G		43	15	0	
Course Title: Career Studies (Co-op) Course Code: GLC2O1 - 11 Teacher: B Loria <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	82	87.0	0	G	G	G	G	S	G	Liam approaches new tasks with a positive attitude. This is evident in oral conferences. Liam approaches new tasks with a positive attitude. Liam demonstrated this through the assignments. Continue to demonstrate a great commitment to your training and the High Performance Athlete program requirements.	4	0		
	Final	86	86.0	1	S	N	G	E	S	G		43	11	0	
												93	93		

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.  
To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.

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Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First Final															
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**Provincial Report Card, Grades 9-12**  
Completion of Requirements for Graduation

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Grade: 10 Homeroom: HR206

Total Required	Earned This Report	Earned to Date
18	3	15
4	1	2
1	0	1
3	0	2
2	0	2
1	1	1
1	0	1
1	1	1
1	0	1
0.5	0	0.5
0.5	0	0.5
1	0	1
1	0	1
1	0	1
12	1	1
30	4	16
40 hours	0	0
2	0	0
Completed <b>XI</b>		

Date: 2024/07/03 Page 3 of 4

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