

Student #	Semester	Reporting Period	Date
348849456	1	Final	2025/02/07

STUDENT: Fagan, Liam Robert Kevin	OEN: 417741873	Grade: 11	Homeroom: HR225	Principal: Ziegler, Debbie
Address: 400 Flanagan Crt NEWMARKET ON L3X 2E9			School Council Chair: Kelly Broome	

SCHOOL: Sir William Mulock Secondary School	Telephone: (905)967-1045	BOARD: York Region District School Board	Email/Website: www.yrdsb.ca
Address: 705 COLUMBUS WAY Newmarket ON L3X 2M7		Address: 60 Wellington St W Aurora ON L4G3H2	

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance		
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Total Classes	Times Late
Course Title: Food And Culture Course Code: HFC3M1 - 2 Teacher: J Ruscillo ☐ ESL/ELD ☐ IEP ☐ French ☐ SHSM	First	77	87.0	0	G	G	G	G	G	G	Liam demonstrates an understanding of the sources of foods eaten in Canada and other countries or cultures. This is evident in the Greek Souvlaki Lab. Liam compares recommendations in Canada's Food Guide with those in food guidelines from other countries. Liam is encouraged to use teacher feedback from one writing assignment to improve the next.	4	44	2
	Final	83	83.0	1	E	E	E	G	G	E		11	94	10
Course Title: Functions And Applicati Course Code: MCF3M1 - 3 Teacher: R Caraiani ☐ ESL/ELD ☐ IEP ☐ French ☐ SHSM	First	77	75.5	0	S	G	G	G	G	G	Liam solves real-world problems that involve cyclical trends. This is based on tests and quizzes. Liam contributes respectfully to group work. Liam is encouraged to review notes daily and focus on understanding the major concepts covered in the unit.	3	44	0
	Final	83	71.5	1	G	G	G	G	G	G		7	94	0
Course Title: Understanding Contempor Course Code: NBE3U1 - 1 Teacher: S McGuire ☐ ESL/ELD ☐ IEP ☐ French ☐ SHSM	First	72	90.0	0	G	G	G	S	N	S	Liam describes forms, figures and practices associated with the oral traditions of Indigenous cultures. Liam understands the ways in which contemporary Indigenous people are portrayed in the media, literature and popular culture. Liam is encouraged to manage time in class appropriately.	5	44	1
	Final	73	88.0	1	S	S	G	G	S	S		16	94	9
Course Title: Understanding Contempor Course Code: NBE3UI - 1 Teacher: B Loria ☐ ESL/ELD ☐ IEP ☐ French ☐ SHSM	First	92	95.5	0	E	E	E	E	G	E	Liam understands the training and educational requirements related to the HPA program. This is evident in training logs. This is based on placement monitoring. They demonstrates commitment to the training and the High Performance Athlete program requirements. This is evident through conference meetings. Liam is encouraged to use coaches and teacher feedback to set individual goals at school and in practice.	3	44	0
	Final	90	93.5	1	G	S	E	E	S	E		6	94	0

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: [Ontario.ca/education](https://www.ontario.ca/education).

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Provincial Report Card, Grades 9-12 Completion of Requirements for Graduation

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Diploma Requirements		Total Required	Earned This Report	Earned to Date
Compulsory Credits		18	3	17
English (1 credit per grade)		4	1	3
French as a second language		1	0	1
Mathematics (1 credit in Grade 11 or 12)		3	1	3
Science		2	0	2
Canadian history (Grade 10)		1	0	1
Canadian geography (Grade 9)		1	0	1
The arts		1	0	1
Health and physical education		1	0	1
Civics and citizenship		0.5	0	0.5
Career studies		0.5	0	0.5
Group 1 English French as a second language Classical studies and international languages Guidance and career education Canadian and world studies Native languages Social sciences and humanities Cooperative education American sign language as a second language First Nations, Métis, and Inuit studies		1	1	1
Group 2 Health and physical education The arts French as a second language Business studies Cooperative education American sign language as a second language		1	0	1
Group 3 Science (Grade 11 or 12) Technological education French as a second language Computer studies Cooperative education American sign language as a second language		1	0	1
Optional Credits		12	1	3
Total Credits Required for Graduation		30	4	20
Community Involvement		40 hours	0	40
Online Learning Graduation Requirement		2		
Specialist High Skills Major				
Ontario Secondary School Literacy Graduation Requirement			Completed ☒	
For School Use				

Principal's Signature ☒  Date 2025/02/07

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Learning Skills and Work Habits

E - Excellent G - Good S - Satisfactory N - Needs Improvement			
Responsibility	Organization		
- Fulfils responsibilities and commitments within the learning environment. - Completes and submits class work, homework, and assignments according to agreed-upon timelines. - Takes responsibility for and manages own behaviour.	- Devises and follows a plan and process for completing work and tasks. - Establishes priorities and manages time to complete tasks and achieve goals. - Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.		
Independent Work	Collaboration		
- Independently monitors, assesses, and revises plans to complete tasks and meet goals. - Uses class time appropriately to complete tasks. - Follows instructions with minimal supervision.	- Accepts various roles and an equitable share of work in a group. - Responds positively to the ideas, opinions, values, and traditions of others. - Builds healthy peer-to-peer relationships through personal and media-assisted interactions. - Works with others to resolve conflicts and build consensus to achieve group goals. - Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.		
Initiative	Self-Regulation		
- Looks for and acts on new ideas an opportunities for learning. - Demonstrates the capacity for innovation and a willingness to take risks. - Demonstrates curiosity and interest in learning. - Approaches new tasks with a positive attitude. - Recognizes and advocates appropriately for the rights of self and others.	- Sets own individual goals and monitors progress towards achieving them. - Seeks clarification or assistance when needed. - Assesses and reflects critically on own strengths, needs, and interests. - Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. - Perseveres and makes an effort when responding to challenges.		

Achievement of the Provincial Curriculum Expectations	
Percentage Mark	
80-100	The student has demonstrated the required knowledge and skills with a high degree of effectiveness.
70-79	The student has demonstrated the required knowledge and skills with considerable effectiveness.
60-69	The student has demonstrated the required knowledge and skills with some effectiveness.
50-59	The student has demonstrated the required knowledge and skills with limited effectiveness.
Below 50	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
I	Insufficient evidence to assign a percentage mark (for Grade 9 or 10 courses only)
W	The student has withdrawn from the course.
ESL/ELD - Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.	
IEP - Individual Education Plan	
FRENCH - The student receives instruction in French for the course.	
SHSM - Specialist High Skills Major (for Grade 11 and 12 courses only)	
Course Median - The median is the percentage mark at which 50 percent of the students in the course have a higher percentage mark and 50 percent of the students have a lower percentage mark.	
N/A - Not applicable	